Factors associated with attitudes toward U.S. immigration, 1996–2016

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## Objective

- What social characteristics are ascribed to those who are anti or pro-immigration?
- Investigate main factors associated with immigration attitudes in the United States
- Investigate several years of data: 1996–2016
- Explore disaggregated information on
  - Age group
  - Education degree
  - Political party identification



## Background

- Social identity
  - Immigration attitudes are developed when a person mentally puts their race in an "in-group" while placing other races in the "out-group" (Stets, Burke 2000)
- The development of these groups can be measured with political party, age, gender, occupation, religion, and region (Espenshade, Hempstead 1996; Fennelly, Federico 2008; Ha 2010; Knoll 2009; Wilson 1996)
  - However, there is not a direct correlation of these variables to "in-groups" and "out-groups"



## Group consciousness

- Some individuals self-identify with a group and desire to engage in collective activity to improve the group's situation
- They are more likely to participate in proimmigrant activities and express their support for immigrant's rights (Sanchez 2006, 2008)



# Self and group interest

- Labor market competition hypothesis
  - Individual's believes that immigrants affect their job status or standard of living
  - This is especially expressed by people of lower
    socioeconomic status (Burns, Gimpel 2000; Espenshade 1995; Espenshade, Hempstead 1996)
- When majority race beliefs that minorities are purposely taking advantage of society resources, anti-minority attitudes increase (Blalock 1970)



# Cultural values and beliefs

- Values and beliefs are developed at a young age through the influence of the community, family, and culture (Espenshade, Calhoun 1993; Sears 1997; Sears et al. 1997)
  - Anti-immigration attitudes are developed in areas with strong conservative politicians (Semyonov et al. 2006)
- Religion seems to play a role in defining a person's attitudes toward immigration (Knoll 2009)
  - Positive attitudes are developed by religious groups that welcome minorities or support specific minority groups

## Social interactions

- People tend to dismiss negative thoughts about minority groups through interaction (Hood, Morris 1997; McLaren 2003)
  - A majority group member who lives in an area with many immigrants typically holds a positive attitude toward immigration (Dixon 2006)
  - People with positive attitudes toward immigration are typically wealthier and have more experiences with minority groups (Haubert, Fussell 2006)
- Interactions are more successful when (Pettigrew 1998)
  - People have similar class ranking
  - Local agencies stimulate contact
  - People have similar goals for the community
  - Both want to experience one another



## Stereotypes

- Individual's political and stereotypical beliefs play an important role in the development of immigration attitudes (Berg 2015)
  - Subtle prejudice can be the main factor in developing stereotypes against minority groups, which shapes attitudes toward immigrants (Pettigrew, Meertens 1995)
- Prejudice against Latinos significantly shapes respondents' views on (Shin, Leal, Ellison 2015)
  - Number of immigrants who should be allowed to the U.S.
  - Consequences of immigration in relation to
    - Higher crime rates
    - Job losses for the native-born population
    - Opening up to new ideas and cultures



## Political ideology

- Conservatives tend to hold more negative views toward immigration than liberals (Chandler, Tsai 2001; Haubert, Fussell 2006)
- The relationship between political partisanship and attitudes toward immigrants is not always straightforward (Neiman, Johnson, Bowler 2006)
  - In California, Republicans are more likely to think that immigration has negative effects on social and policy outcomes, but Democrats shared the same concerns



## Age and sex

- Age is positively related to anti-legal immigration attitudes (Chandler, Tsai 2001)
  - Older respondents are more likely to want to decrease the number of legal immigrants
- Women are more likely to be more anti-legal immigration than males
  - But this relationship is not statistically significant for anti-illegal immigration
- Overall, age and sex have not been consistent significant predictors of attitudes toward immigrants (Espenshade, Hempstead 1996; Fetzer 2000; Chandler, Tsai 2001)



Race

- Race did not have a statistically significant relationship with anti-legal or illegal immigration (Chandler, Tsai 2001)
- Nativity and immigrant background do play a role in immigration attitudes (Haubert, Fussell 2006)
  - White immigrants and non-white immigrants are more likely to have favorable perceptions of immigrants, compared to white natives



## Education

- Level of education influences an individual's proimmigrant attitude (Berg 2010; Burns, Gimpel 2000; Chandler, Tsai 2001; Espenshade 1995; Haubert, Fussell 2006; Hood et al. 1997)
  - Individuals tend to form a positive response toward immigrant groups and beneficial government policies
- Disagreement about whether education defines an individual's immigration attitude or only teaches politically correct principles (Jackman, Muha 1984; Janus 2010)
  - This issue could be investigated with longitudinal data



## Income and occupation

- Income did not have a statistically significant relationship with anti-legal or illegal immigration (Chandler, Tsai 2001)
- Occupation significantly predicted negative perceptions of immigrants (Haubert, Fussell 2006)
  - Blue-collar and service workers are more likely to hold negative perceptions
  - Immigrants are perceived as competitors in the labor market for low-skilled jobs



## Data

 Analyze cross-sectional cumulative data from the General Social Survey (GSS), 1996–2016

| Year  | Sample size |
|-------|-------------|
| 1996  | 1,141       |
| 2004  | 1,983       |
| 2008  | 1,294       |
| 2010  | 1,393       |
| 2012  | 1,262       |
| 2014  | 1,624       |
| 2016  | 1,845       |
| Total | 10,542      |

• Association of attitudes toward immigration with demographic, socioeconomic, and political variables



## Dependent variable

- Opinion about how should the number of immigrants to America be nowadays
  - 1. Reduced a lot
  - 2. Reduced a little
  - 3. Remain the same as it is
  - 4. Increased a little
  - 5. Increased a lot
- Grouped into a three-category variable
  - 1. Reduce immigration
  - 2. Remain the same
  - 3. Increase immigration



## **Opinion about immigration**



Source: 1996–2016 General Social Survey.

# Political party affiliation

- Detailed information on political party affiliation
  - 1. Strong Democrat
  - 2. Democrat
  - 3. Independent, near Democrats
  - 4. Independent
  - 5. Independent, near Republicans
  - 6. Republican
  - 7. Strong Republican
  - 8. Other party
- Previous studies usually aggregated party into Democrats, Independents, and Republicans



## Political party affiliation



Source: 1996–2016 General Social Survey.

## Immigration opinion and party

#### **Strong democrats**

Democrats



**Republicans** 





#### Strong republicans



Source: 1996–2016 General Social Survey.

## Other independent variables

- Year
  - 1996, 2004, 2008, 2010, 2012, 2014, 2016



• Race/ethnicity (Hispanic available since 2000)





Source: 2016 General Social Survey.

## Birth cohort & Age

• Millennials (born in 1980 or after) are more in favor of immigration than non-millennials (Ross, Rouse 2015)



 Age group provided a deeper understanding on attitudes toward immigrants



## Education



## Occupation

### Aggregated as 2010 Census Occupation Codes



#### Percent in 2016

Codes: <u>https://www.census.gov/people/io/files/2010\_OccCodeswithCrosswalkfrom2002-2011nov04.xls</u> Source: 2016 General Social Survey.



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# Multinomial logistic regression

 Association of several independent variables (x'<sub>i</sub>) with the opinion about how should the number of immigrants be in the country (y<sub>i</sub>)

Reduce immigration 
$$Pr(y_i = 1 | x_i) = P_{i1} = \frac{1}{1 + exp(x'_i \beta_2) + exp(x'_i \beta_3)}$$

Remain the same  $Pr(y_i = 2|x_i) = P_{i2} = \frac{exp(x'_i\beta_2)}{1 + exp(x'_i\beta_2) + exp(x'_i\beta_3)}$ 

Increase immigration  $Pr(y_i = 3|x_i) = P_{i3} = \frac{exp(x'_i\beta_3)}{1 + exp(x'_i\beta_2) + exp(x'_i\beta_3)}$ 

• Note: Sex was not statistically significant (results not shown)



## **Relative risk ratios**

[(Exponential of coefficient) - 1] \* 100

- Next graphs show relative risk ratios
  - 1. Relative probability of immigration remaining the same over reducing immigration
  - 2. Relative probability of increasing immigration over reducing immigration
- e.g., relative probability of being
  - in favor of an increase in immigration rather than
  - being in favor of a reduction in immigration (ref.) is
  - 48% lower for Republicans than for Democrats (ref.)
  - <u>Not the same</u> as saying: probability of being in favor of an increase in immigration is lower for Republicans

## Political party relative risks ratios

### Reduce immigration as baseline



### Year relative risk ratios

Reduce immigration as baseline



## Race/ethnicity relative risk ratios

Reduce immigration as baseline



## Age group relative risk ratios

Reduce immigration as baseline



### Education relative risk ratios

Reduce immigration as baseline



### Occupation relative risks ratios

### Reduce immigration as baseline



Remain the same Increase immigration

## Marginal effects

- Marginal effects allow us to determine the effect of political party in the probability scale
  - Estimate <u>individual</u> predicted probabilities for each political party, year, and outcome
    - 1. Reduce immigration
    - 2. Remain the same
    - 3. Increase immigration
  - Average these probabilities by political party, year, and outcome
  - Estimate <u>difference to Democrats</u> for each year and outcome
- We also do this exercise for specific subgroups
  - Men, White, 25–44, High School, Construction
  - Men, Hispanic, 25–44, High School, Construction
  - Men, White, 25–44, Bachelor, Management
  - Men, Hispanic, 25–44, Bachelor, Management



### Marginal effects, reduce immigration

Based on average of individual predicted probabilities



Source: 2004–2016 General Social Survey.

### Marginal effects, reduce immigration



#### Men, White, 25–44, Bachelor, Management



#### Men, Hispanic, 25–44, High school, Construction



#### Men, Hispanic, 25–44, Bachelor, Management



#### Source: 2004–2016 General Social Survey.

### Marginal effects, remain the same

Based on average of individual predicted probabilities



Source: 2004–2016 General Social Survey.

### Marginal effects, remain the same



#### Men, White, 25–44, Bachelor, Management



### Men, Hispanic, 25–44, High school, Construction



#### Men, Hispanic, 25–44, Bachelor, Management



Source: 2004–2016 General Social Survey.

### Marginal effects, increase immigration

Based on average of individual predicted probabilities



Source: 2004–2016 General Social Survey.

### Marginal effects, increase immigration



#### Men, White, 25–44, Bachelor, Management



### Men, Hispanic, 25–44, High school, Construction



#### Men, Hispanic, 25–44, Bachelor, Management



Source: 2004–2016 General Social Survey.

## Final considerations

- Differentials on attitudes toward immigration by political party affiliation are not dubious (Neiman, Johnson, Bowler 2006)
  - Republicans tend to desire immigration reduction
  - Democrats express opinion for immigration levels to remain the same or to increase
- Differentials by political party over time

### – Reduce immigration

- <u>Differentials grew</u> for lower educated white men in natural resources/construction/maintenance occupations
- <u>Differentials decreased</u> for higher educated Hispanic men in management/science/arts occupations
- Increase immigration
  - <u>Differentials grew</u> by political party over time



## Next steps

- Explore other dependent variables related to attitudes toward immigration
  - America should exclude illegal immigrants
  - Immigrants increase crime rates
  - Immigrants are good for America
  - Immigrants take jobs away
  - Legal immigrants should have the same rights as Americans



## Next steps

- Investigate other independent variables
  - Geographic information
    - Region of interview
    - Region of residence at age 16
    - Type of place lived at age 16 (farm, little town, big city...)
    - State, county, census track (restricted data)
  - Subjective class identification
  - Self ranking of social position
  - Religion in which raised and religious preference
  - Political views (liberal-conservative scale)
  - Opinions about economy and government spending
  - Marital status



